

Manor Hall Academy



RELIGIOUS EDUCATION POLICY

CICELY HAUGHTON SCHOOL

Building Relationships

Celebrating Success

Promoting Change

CICELY HAUGHTON SCHOOL

RELIGIOUS EDUCATION POLICY

Introduction

- This document is a statement of the aims, principles and strategies for teaching and learning of RE at Cicely Haughton School.
- This policy will be reviewed yearly.

What is RE?

Religious Education helps prepare and equip all children for life and citizenship in today's diverse Britain. It does this by fostering in each child an increasing level of religious literacy (the knowledge of and ability to understand religion).

Religious Education is not a statutory part of the National Curriculum, but state-funded local authority schools must provide a basic curriculum.

Curriculum Aims

Our aim is to create religious literate children, who would have an established and growing knowledge and understanding of beliefs, practices, spiritual insights and secular world views. In the context of their own considered standpoint they would also be open to engaging with the views of others in the diverse world they live in.

Teaching and Learning

Cicely Haughton School follows the award-winning Twinkl PlanIt RE Schemes of Work, which address the aims of the 2014 curriculum. These include detailed lesson plans, lesson presentations, creative and differentiated lesson activities and resources, home learning tasks, challenge cards, fact cards, eye catching display packs, key vocabulary grids and formative assessment materials. Our aim is to teach outstanding RE lessons, which according to Ofsted, are lessons where children are inspired, engaged and motivated.

Note: Parents have the right to withdraw their children from all or part of RE, and are not obliged to state their reasons for withdrawal.

Planning

The differentiated Twinkl PlanIt RE Schemes of Work will teach all children about places of worship, caring for others and more to help create quality religious studies work that shows progression. All children will have the opportunity to explore the different ways that people celebrate their faith.

The Role of the RE Lead

The RE Lead is responsible for whole-school planning, monitoring and delivery of RE.

Strategies for ensuring progress and continuity

The Twinkl PlanIt RE Progression Map and Intent, Implimentation and Impact, ensures coverage of the UK's main religions, whilst ensuring progress and continuity. An emphasis on speaking, listening and thinking skills ensures ongoing feedback to pupils and formative assessment for staff.

A Framework for Assessment

Children have an entitlement to religious education throughout their schooling at Cicely Haughton, which should include the opportunities, experiences and challenges which engage young people in the learning process. As part of that learning process, children should have clear goals to aim for. They should also be supported on their learning journey by a framework which indicates progress.

The Twinkl PlanIt RE Assessments takes the form of age related expectations, which supports and promotes the development of our aims, which identify a religiously literate person.

Teachers will be expected to comply with current legislation with regard to the reporting of progress and attainment in religious education.

Resources

There are a range of books, artefacts and other resources in the Resource Room.

The RE Co-ordinator can obtain further resources, as and when needed/requested.

The RE Co-ordinator encourages teachers to visit religious places of worship.

The school has achieved dyslexia friendly full status and as such will give due regard to dyslexia friendly strategies and objectives.