

Manor Hall Academy



COLLECTIVE WORSHIP POLICY

CICELY HAUGHTON SCHOOL

Building Relationships

Celebrating Success

Promoting Change

CICELY HAUGHTON SCHOOL

COLLECTIVE WORSHIP POLICY

Introduction

- Collective Worship at Cicely Haughton School is partly conditioned by the nature of our environment.
- Cicely Haughton School is about CHANGE.
- Pupils will replace disaffection and under achievement with confidence and academic progress.
- In our Collective Worship, we aim to nurture the often "spiritually impoverished, morally stunted, socially inadequate and culturally deprived" in an atmosphere of 'religious' reverence and mutual respect.
- Pupils are given the opportunity to respond in thought, word and silence.

Legal Requirements

- All requirements of the 1944 and 1988 Education Acts with regard to acts of corporate worship shall be incorporated in the school's policy.
- In pursuance of the Acts' requirements, all acts of worship will be wholly or broadly Christian in nature.
- The aim will be to make all acts of corporate worship inclusive rather than exclusive, and will therefore emphasise the school's family ethos, giving due regard to the rights of individuals and minorities, and bearing in mind the family backgrounds, ages and abilities of pupils.
- No member of staff will be required to take part in whole school or classroom act of collective worship if this is against their own personal conviction, provided this is indicated to the Head in writing.
- Parents will be informed that they have the right to withdraw their child from acts of collective worship on their pre-admission visit to the school.

Frequency

- A whole school act of collective worship will be held on a minimum of two occasions per week, if the timetable and other factors permit. Teachers will lead prayer at Wednesday's Teacher Assembly; children will lead prayer at Friday's Celebration Assembly. Teachers should attempt to use hymns with a Christian ethos.

Conduct of Acts of Worship

- The RE Coordinator will be responsible for making appropriate arrangements for acts of corporate worship throughout the school. In addition, The Headteacher will ensure that there is a plan for acts of collective worship at Harvest, Christmas and Easter in consultation with St. John's Church. As well as meeting the stated aims for acts of collective worship, we plan to reflect aspects of the school's RE Curriculum, including the Standing Advisory Councils on Religious Education (SACRE) recommendations. RE themes will be incorporated
- Normally, the whole school act of worship will be taken by a Prayer Prefect.
- Additional pupils will read prayers during vicar-lead services.
- Use will be made of outside visitors or agencies to join in or lead acts of worship. This will be arranged by the Head of School.

Review

- The policy will be reviewed annually by the RE Coordinator.
- The review will have regard to frequency of assemblies, resources, use of visiting speakers, pupil and staff participation and general response to the acts of worship held in the school.
- Any alterations made will require the agreement of the Governing Body.

CONCLUSION

- The policy document will be available to parents upon request.
- Any complaints by parents regarding collective worship will be dealt with under Agreed Complaints Procedure, a copy of which is in the School Prospectus.

Collective worship can offer pupils a safe environment in which to develop skills which equip them for adult life. This may mean trusting them enough to offer:

- *the right to reply*
- *the chance to reflect*
- *the opportunity to do something*
- *the right atmosphere to listen*
- *the moment to say something without fear of retribution*
- *the chance to take responsibility*
- *the occasion to learn to respond to trust*

The school has achieved dyslexia friendly full status and as such will give due regard to dyslexia friendly strategies and objectives.