

Primary Physical Education and Sport Funding Action Plan 2019/20 and 2020/21 Cicely Haughton Special School

2019/20 Reflection

Amount of Grant Received – Year 2019-2020: £16,600

*Highlighted red are funding spends that have been cancelled, not complete as felt not necessary or rearranged for the following academic year due Covid-19 or other circumstances. *Highlighted yellow are areas that are partially completed and will be carried over to next year's Action Plan. *Highlighted green are areas that have been actioned and complete.

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Section 1 – Action Plan and reflection

| Intention | | Implementation | | | | Impact |
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| Area of Focus | Evidence of need | Action Plan | Who | Time Scale | Funding Breakdown | Success criteria & evidence record (Sustainability) |
| Curriculum and Wider school Impact Continue to further increase staff confidence and ability to teach PE as per identified need. – Arrange CPD where possible. | Staff feedback from questionnaires Learning walks Conversations with Staff. Pupil voice CPD development | Match Funded partnership offer £500 (paid on previous budget) 1 full day or 2 half day courses and 1-1 support session) PSP to negotiate suitable times for JSH to provide CPD to other teachers within the MAT- this may prove difficult in the current climate. JSH to provide CPD to staff who require it | JSH Open to staff. JSH | As and when required. Spring Term. | Paid for during previous premium funding. Dependant on course provided. | – Increase in pupils enjoyment, attitude and application in PE resulting from increased staff confidence. – Boost in fitness levels following materials gained from various courses. Increased enjoyment and engagement in PE lessons from additional resources and opportunities. |

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| <p>Improve staffs active subject knowledge.</p> <p>To link and share ideas with other schools within the MAT who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>Create links with other sporting bodies/ outside clubs.</p> <p>To start to embed meaningful assessment based on the whole school intentions.</p> <p>Key Indicator 2 Key Indicator 3</p> | <p>of recognised staff.</p> <p>Current equipment not being used as a result of required qualifications needed to run the activities.</p> <p>Impact report</p> <p>Children's questionnaire</p> <p>Staff Questionnaire/ PE Deep dive.</p> | <p>JSH to source Mountain board qualifications to more staff, Archery course for more staff.</p> | <p>JSH/ JDR</p> <p>JSH/ PSP</p> | <p>Spring 1</p> | <p>£660 £953.50</p> | <p>- Further increase in staff confidence in planning, teaching and adapting PE lessons and improving staff subject specific knowledge. – Subject leader has completed thorough analysis of provision and challenged his own thoughts of the school vision & effectiveness of funding. Using this information to go for School Games 'Silver' Mark– All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Evidence: Lesson observations, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.</p> <p>Sustainability: There will now be even more staff members confident to teach successful PE lessons and have the knowledge and resources available to them. Pupil attitudes towards PE and experiences gained will remain. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes. Resources and outbuildings established that will continue to be used in future years.</p> |
| <p>Health and wellbeing.</p> <p>Raise profile of the impact health and physical activity can have on</p> | <p>New curriculum health guidelines</p> <p>New</p> | <p>Expand active learning opportunities within other curriculum subject areas to ensure pupils and being kept active and engaged as part of the 30/30mins recommended.</p> <p>Regular staff meeting slot for PE lead to share information on government obesity strategy requirements and active lessons</p> | <p>All staff – JSH to have overview and lead staff training.</p> | <p>Ongoing</p> | <p>-£350 (£7 per child –</p> | <p>-Increased awareness of health recommendations and number of pupils meeting the 30mins within school and 30mins at home. - Increased attainment and enjoyment within numeracy and literacy lessons through active learning opportunities.</p> |

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| <p>attainment and wellbeing within the school and wider community.</p> <p>Improve outcomes in other subjects across the school.</p> <p>Key Indicator 1 Key Indicator 4</p> | <p>government obesity strategy: (30mins active in school 30mins at home)</p> <p>Staff Questionnaire</p> <p>School Council</p> | <p>JSH to complete Whole School Improvement plan linked to active classroom's and engagement as part of his NPQML provision (Funded outside of the Sports Premium)</p> <p>Strategically develop lunchtimes and break-times through the Y5 Sports Leader courses. Y5 will provide weekly challenges.</p> <p>To continue to work closely with 'Move Charity' and ensure a date is arranged in the Summer Term for the 'Move Mile'. JSH to have overview with DBE support on spending the remaining premium to further develop the Healthy Fitness Zone in the outbuilding.</p> <p>Children's fitness trackers – Purchase appropriate children's trackers to monitor steps and heart rate. (2 classes for trial then look to purchase more – using £100 Amazon Voucher to do so)</p> <p>Continuation of Desk Cycle study</p> <p>Look to insert climbing holds on topyard wall</p> <p>GET SET – Travel to Tokyo – research school – aim to drive the activity levels of children at home</p> <p>Purchase of new bikes and maintenance to help promote healthy lifestyles and facilitate 'Bikeability'. Potentially invest in trailer to take bikes offsite and links to Government 25 year environment plan that encourages children to play and be active outside.</p> <p>Sunshine Gyms contacted and site visit</p> | <p>JSH</p> <p>JSH</p> <p>JSH</p> <p>JSH/ JDR class</p> <p>JSH</p> <p>JDR/ JSH</p> | <p>Termly</p> <p>15.06.20</p> <p>June</p> <p>Spring term 1</p> <p>Summer Term</p> <p>Autumn Term 2</p> <p>Summer term 2</p> <p>Ongoing – by Spring Term 2</p> | <p>however-money will be requested to help subsidise cost.</p> <p>Free</p> <p>Need to cost this – potential links with Stanley Head/ Lea Green. Organised but delayed with no price confirmed.</p> <p>Free</p> <p>Free</p> <p>£518.89 (price includes additional sporting equipment, Boccia, New age curling)</p> <p>FREE</p> <p>£495.58 (price</p> | <p>– Increased engagement of parents within the school.</p> <p>– Increased activity levels and engagement of pupils within lunchtime activities.</p> <p>– Y5 Sports leaders trained and actively leading games at lunchtimes.</p> <p>– Opportunities available for all pupils to take part in competitive situations.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study, fitness tests.</p> <p>Sustainability: New additional activities and resources will continue to support healthy life styles and also raise attainment in numeracy and literacy.</p> <p>Children's questionnaire – baseline fitness improvements.</p> <p>Pupil Voice/ School council.</p> |
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| | | arranged –looking at an outdoor kids gym. Activ8 Multi-gym | JSH/ PSP | | includes additional boxing equipment) | |
| | | | JSH | | Free – potentially receiving equipment and money for positive responses. £100 Amzon voucher received. | |
| | | | DBE/ TGR/ JAH/ JSH | £3,146.00 plus installation | | |
| | | | JSH | | Bikes paid for using Pupil Premium | |
| <p>Broaden curriculum experiences</p> <p>Enhance children's experiences of alternative sports including outdoor pursuits.</p> <p>Enhance opportunities to experience Olympic events</p> <p>Key Indicator 1</p> <p>Key Indicator 4</p> | <p>Expand children's opportunities in more adventurous sports</p> <p>Equipment audit, staff questionnaire/ school council</p> | <p>Wellbeing days – Lea Green</p> <ul style="list-style-type: none"> Clip n Climb week <p>Look at using outside agencies to enhance the curriculum experiences – YMCA for Parkour, Stanley Head for a range of activities.</p> <p>Look at bidding into other funding pots to supplement access to increased equipment.</p> <p>Davies sports order</p> <ul style="list-style-type: none"> We have been given a £100 reward voucher to spend – <p>Boccia/ new age curling – Broader offer of sports/ activities/ games within the curriculum – Linked to Olympics 2020 in Tokyo</p> <p>PE Equipment Audit, Based on this – Davies Sport order completed</p> <p>John Heaton from Orienteering club had site visit – will create and draw up 3 different Orienteering routes and maps. Is keen to use grounds for his club. Potential partnership in</p> | <p>JSH</p> <p>JSH</p> <p>JSH</p> <p>JSH/ JDR</p> | <p>June</p> <p>Before December 31st</p> <p>Summer</p> <p>Summer</p> <p>Spring 2 – Mapping of grounds</p> | <p>Need to cost – create links. Rugged interactive, Axtion Tech, etc.</p> <p>£518.89 (price includes additional fitness equipment.</p> <p>£1387.72 – Still awaiting some equipment. (Crazy Catch, portable</p> | <p>- Allow children to explore a different range of activities in preparation for Y6 residential</p> <p>- some children may continue sporting activity outside of curriculum time.</p> <p>Pupil Voice.</p> <p>Increased curriculum offer – pupil voice report 2020/21.</p> |

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| | | place. - | | currently on hold. | Basketball, Vault) | |
| Increased participation in competitive sports Key Indicator 5 | Improved self-esteem of pupils competing in organised events. | To subsidise Year 6 Outdoor Activity week, ensuring all participate. | DBE/ TGR | Summer Term | £220 per child – 14 children (28% of the school - £3080) | Pupil voice, data, increased opportunities for all children. |
| | Increased opportunities for children to take part in sports against other mainstream schools | Membership of CADSSA and participation in after school competitive sport Participate in suitable School Games events. | JSH overview | All year | £1 per Y6 plus £1 KS2 pupil | Pupil Voice – engagement, Blot Data |
| | Sports Day medals | | JSH | All year | Need to price up medals Free | |
| | Active sports day scheduled | Compete in an active way | | 7.10.19 | | |
| Pupil data | Links with other special schools | | JSH | Ongoing | | |

Section 2 - Swimming and Water safety - self-rescue focus.

*Year 6 classes due to swim in Summer Term - unable to provide thorough data due to Covid-19 circumstances.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

- perform safe self-rescue in different water-based situations.

| Swimming and Water Safety | Please fill out all of the below: |
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| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | Choose an item. |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | Choose an item.% |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | Choose an item. |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Section 3 - Links to whole school development plan and planning provision and budget for the upcoming year. 2020/21

Links to whole school development plan:

Healthy schools - healthy futures.

Closing the gap- data led improvements in core subject areas (link to active learning ideas).

Developing a more active curriculum.(SIP for JSH NPQML)

School focus 2020/21

-Help to provide staff with adapted P.E lessons and games following Covid-19 to ensure safety for all.

• Roll out new assessment document from Summer 1 and support teachers during this process. All available documentation already on shared area. - Initially due to start in Autumn 1. Delayed due to recovery curriculum and changes due to COVID-19

• Improve equipment available - source and order where appropriate. YES - ongoing

• To enhance the 'curriculum offer,' through development of outbuildings and outside space (Long-term project). Playground equipment/ facilities, bike tracks and trails, outdoor kids gym, markings on playground etc

• Ensure Sports Premium spend has the desired impact, provide monitoring documents to facilitate this.

• Continue to develop links with clubs and sports associations to encourage healthy active habits outside of school as well as providing more children opportunities to compete for the school against others. On hold at the moment - seek local Golf clubs - Golf roots, etc.

• Enhance outdoor and adventurous learning offer through links with Stanley Head and extending this offer to more children outside of year 6. - On hold due to COVID-19

• Liaise with staff to provide and seek CPD that has a real impact on children and ensure it follows the whole school intentions. - Ongoing.

• Continue with Change4life week that helps promote a positive, healthy, active lifestyle and develop further initiatives within the school. - No trip to Clip N CLIMB due to COVID-19

-Through John Heaton (Orienteering club) develop a number of courses to enhance curriculum offer further. Once established - launch 'Well-being day' through Lea Green to promote it and to provide staff CPD.

-Develop Yoga and Stretching scheme of work

-Purchase and develop 'Balancability' as part of the curriculum

<https://www.balanceability.com/for-schools/how-does-it-work>

Funding

- Budget underspends: £13,845.04
- Total underspends to be spent in full 31 March 2021: £13,845.04 - To go into supporting Project of improving the outdoor space.
- Fund allocated (PE and Sports Premium): £16,500
- Grants and bids received: Awaiting response from Wooden Spoon.
- Total budget: £30,345.04

Funding - Planned

Main focus: To enhance the 'curriculum offer,' through development of outbuildings and outside space (Long-term project). Playground equipment/ facilities, bike tracks and trails, outdoor kids gym, markings on playground etc.

Improved outdoor spaces - £9302.03 plus School reserves.

- Purchase suitable fitness trackers for school day and Resi team and for all pupils. Develop strategies to engage children to move more in and outside of lessons. Train staff on its uses and data required - Ordered - withheld by company until easing of lockdown. £2,220.00
- Grounds and maintenance of Current soft pore playground £750.00

Improve equipment available - source and order where appropriate. YES - ongoing - Davies Sports order of Basketballs - £134.90, Basketball System 379.98, Beemat 3 Section Vault Box £303.99, Beemat 1.4M pack 10 £249.16

Action - JSH to generate new ACTION PLAN outlining ongoing plans linked to school focus/ intentions.

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-Source and purchase suitable balance bikes - (TGR to generate an order)

-Purchase suitable fitness trackers for school day and Resi team and for all pupils. Develop strategies to engage children to move more in and outside of lessons. Train staff on its uses and data required - Moki Bands Purchased

-Purchase new AFPE Safe practice handbook - £44.99