



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent home with a workbook with work that your child can complete at home. Staff will be in regular contact with you either via class Dojo or a phone call to stay connected with yourselves and your child.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example;

Physical Education – children will not be following the curriculum however, we will use Class Dojo as a means to provide you with different ideas and opportunities for your child to stay active while at home.

Science – Science activities and experiments that you can try at home will be added to class dojo and also your child's class teacher may send you Science topics that you can work through with your child at home.

Nurture – Although we will not be following the exact Nurture curriculum that we offer in school, nurturing activities and ideas that can be completed at home will be added to class dojo and also your child's class teacher will plan activities that you can complete at home with your child.

Art – Art activities will be added to class dojo for your child to engage with and also your child's class teacher will provide art activities including mindfulness colouring.



## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	2-3 hours per day dependent on your child's age and curriculum group. Your child's class teacher will communicate their expectations with you.
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## Accessing remote education

### How will my child access any online remote education you are providing?

Your class teacher may use a range of Online Platforms to support your child's online learning at home in order to provide the best support for your child.  
Online platforms we use are: Teams, Class Dojo, Education City, Purple Mash, Bug Club, Oxford Owl, Twinkl, Classroom Secrets Kids, Literacy Shed plus and Pearson Activelearn. Your child's class teacher will use a small selection of these to suit the purpose of the lessons being taught.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please inform your child's class teacher if your child is struggling to access the online education set and we will be able to offer support in the following ways:

- We can lend your child a Laptop to enable them to access the online learning platforms. Please notify your child's class teacher via class Dojo or a telephone call and they will be able to provide more information and make the appropriate arrangements.
- We can source and provide devices that will enable internet access for your child. Please notify your class teacher if this is something that you require via class Dojo or a telephone call and they will be able to provide more information and make the appropriate arrangements.
- Workbooks will be delivered to your child with printed materials that they may require to support their learning.
- Workbooks will be collected from your child at home in order for them to submit their written work and they will receive feedback via class Dojo or a telephone call.



## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Your child's class teacher will inform you of the ways in which lessons will be delivered to your child.

- live teaching (online lessons) – Your child may be asked to take part in live teaching sessions each week, teachers will inform you when they are required to participate. The lessons may take place on an individual basis or your child will be part of a live lesson taking place with other children working online from home and in the classroom.
- recorded teaching – teachers may record a lesson for your child to watch to support their learning or they may direct your child to watch a video on one of the online platforms to support their learning.
- Workbooks – These will be dropped off and collected on a weekly basis. Work completed should be placed in the workbook being collected so that the teacher can mark the work and provide feedback to your child.
- Your child may be asked to complete activities using one of, or multiple, online platforms and hand in to be marked via the platform.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- Your child is expected to engage with the tasks that are being set in their workbooks and online each day.
- You will be required to support your child to engage with the tasks and where required support them with the work that is being set and establish a routine for your child that works well for you all.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Your child's class teacher will be in regular contact with you and your child via Dojo and/or telephone calls to monitor your child's engagement.
- A member of the Senior Leadership Team will be in contact with you weekly via a phone call, if as a school we have any concerns regarding engagement you will be notified during this time and support will be provided.



## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Feedback will be provided as quickly as possible for work being handed in via a digital platform, during live teaching sessions feedback will be provided instantly throughout the lesson.
- Your child will receive feedback weekly for work that is completed in handbooks when it has been collected and marked by the teacher.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Your class teacher will provide supporting documentation in handbooks with their paper based work and regular catch ups with the children and yourselves will enable extra support to be provided which may include more live sessions being added where Teachers and Teaching Assistants can provide the extra support required. You may be required to support your child accessing the online platforms and sitting with them to help them complete their work.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating work will still be set for them using the same process as previously mentioned, however work in handbooks will be sent via the post and will ask to be returned when your child returns to school. Teachers may ask you to send photo's of the work that your child is completing via class Dojo in order for them to provide feedback quickly and to continue to keep your child motivated and engaged in their home learning.