

Cicely Haughton School Pupil premium Impact 2020/21

	Litera	су			
Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact		
To improve reading abilities	License for Wordsmith Online learning resources.	£1,500	Data collated on yearly tracker/EAZ		
for all pupils eligible for PP.	License for RWI spelling scheme.	£250	Data comparison from benchmark Data from YARC/SSRT		
Improved writing abilities	License for RWI Bug Club whole school reading	£1.500	CRE RWI screening half termly basis.		
within 12 months of being at CHS.	Staffing of one to one reading interventions and reading support.	£2000	Value added statistical analysis used to gauge progress of individuals.		
	Purchasing of LUCID rapid (dyslexia screen)	£400	Improved SPAG scores within SATs performance.		
Narrow any gap between PP children and national	Purchasing of new SALFORD reading test/materials	£300	Raised profile of English -demo through pupil questionnaires Less children on RWI phonics scheme across the school.		
expectations.	Purchasing of specialist writing resources for individuals.	£500			
Improve spelling ages of individuals.	Purchasing of individuals resources for one to one support.	£500			
	Numero	acy			
Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact		
To improve mathematical abilities for individuals.	Purchasing of individuals supportive resources.	£2000	Improved mathematical ability evidenced through testing and baseline assessment progress-value added.		
To improve accessibility for	Purchasing of NFER online testing	£1000	Raised profile of Maths -demo through pupil questionnaires.		
children.	Funding of one to one interventions.	£2000			
To provide children with resources to aid calculation	Funding of teaching schemes.	£1000			
and in turn improve mental maths ability.	Funding of tuition/one to one resources	£1,500			

	Behavio	ur	
Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact
To encourage children to focus on an improve their	Purchasing of individual items to assist in substituting behaviours for positive ones-eg chewellery	£1000	•
behaviour where relevant.	Purchasing of incentives/rewards schemes for children to include certificates/stickers and £5.00	£1000	
To improve engagement evels of children	voucher		
Improve monitoring of behaviour to facilitate			
swifter implementation of interventions where			
necessary.			
	Attenda	nce	
Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact
Improve monitoring and attendance of PP children. Support parents of PP children in getting their child into school and for them to attend relevant meetings.	To purchase services of VIP (Previously ATTEND)	£1,500	Improved attendance for individual PP children. Parental feedback when ATTEND involved.
	Funding for fuel for school vehicles for activities and additional supporting learning activities and to support rewards for 100% attendance.	£1,000	
Support funding for fuel for accessibility of experiences			
for children.			

Social/Mental Health/Well-being					
Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact		
Improve focus and concentration throughout	Free toast/snack at breakfast.	£1,000	Use ARBOR to analyse number of interventions required due to children being hungry.		
the school day.	Funding for resources to be used on specific well- being days or for activities to be accessed eg	£3,000	Less negative inputs on ARBOR and less use PI. Photographic evidence of more relaxed children enjoying the		
Positive mental well-being days/activities.	climbing wall hire etc. Staff to be provided relevant training to support	_	outside of timetable activities-Increased nurture/creative curriculum.		
Staff training/Inset	individuals with specific needs. Access to be able to purchase resources in response	£2,000	Pupil voice/questionnaire evidence. understanding of how to support the children more		
To improve the level of exercise children are	to pupil voice for them to use throughout break times as fed into by the school council.	£1,500	appropriately consequently more relaxed children able to access more opportunities and activities.		
accessing at breaks.	Academy CPD on relevant topic TBC. Restocking/purchasing of items such as safety pads	£4,000	Staff forum feedback /questionnaire evidence. Higher levels of pupil engagement. Boxall Profiles.		
Offer a wider range of activities as part of recovery curriculum and nurture offer.	and helmets for children to utilise when participating in risk assessed activities.	£1,000	Easing back into "normal school life" as part of recovery from Covid 19.		
Staff CPD	Purchasing of NUTMEG healthy eating scheme online.	£1,500	Higher levels of engagement as children feel safer and better supported through more up to date equipment.		
Ensuring equipment is safe for individuals to use.			More healthy choices for lunchtimes and residential.		
Improving children's awareness of healthy eating and provision of NUTMEG approved meals.					

	Technological	ogy	
Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact
To provide lap top/Ipad/tablets to improve engagement	Purchasing of such resources for individuals use.	£5,000	Improved awareness of use of resources. Positive impact upon engagement-ARBOR data. Boxall profiles. Engagement tools.
Additional resource training.	To allow staff to be familiar with the resources and enable their use to support teaching and learning.	£500	Annual data analysis of progress. Increased awareness of new curriculum and expectations.
To provide nurturing	Purchasing of resources to enhance the appeal of the	£1,000	
environments for each of our	· · ·	£1,000	
To allow our children with sensory needs to be more	classroom-display materials, soft furnishings etc All classrooms and residential houserooms to be provided with calm/sensory box filled with objects that children can use when required to help maintain	£500	