

National Tutoring Funding Action Plan 2022 – 23

Summary Information:

The National Tutoring Programme (NTP) helps support disadvantaged and vulnerable pupils from year 1 to year 11 to catch-up on missed education due to coronavirus (COVID-19). School-Led Tutoring has been introduced as part of the National Tutoring Programme in 2021/22, and continues for 2022/23. Eligible state-funded schools and academy trusts will receive a ring-fenced grant to source their own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to COVID-19.

Schools and academy trusts can access three tutoring routes as part of the National Tutoring Programme: Cicely Haughton School will use the available funding to access Route three: School-Led Tutoring.

Under School-Led Tutoring, all eligible state-funded schools and academy trusts are given a ring-fenced grant to fund locally sourced tutoring provision for disadvantaged pupils. The grant gives schools and academy trusts the flexibility to use tutors with whom they are familiar.

Funding is allocated for around 60% of pupils eligible for pupil premium per school. 60% of the cost is subsidised in academic year 2022/23.

At Cicely Haughton School, the total amount of funding allocated is £11,844.00 (Total allocation funded by ESFA (60% of total expected costs). Cicely Haughton will contribute £7,896 (40% of costs). The total fund is £19,740

Schools and academy trusts will need to fund the remaining 40% through other budgets, for example recovery premium or pupil premium. The subsidy rate for 2022/23 will be 60% and for 2023/24 will be 25%.

Academy trusts will be funded directly. Although there is no requirement to apply for this ring-fenced funding, there are conditions attached including the completion of an end of year financial return.

The grant is designed to help close the education gap between disadvantaged and vulnerable pupils and their peers. Schools and academy trusts are expected to prioritise these pupils for the tutoring. However, schools have the flexibility to decide which pupils need the most support to help them catch-up on missed education.

For special schools, the grant can also be used for tutoring to support catch-up in the broader curriculum, for example practising and consolidating techniques in speech and language therapy. This provision must be additional to a pupil's existing learning programme set out by the school or an Education, Health and Care Plan. This grant should not be used for existing provision that the school or local authority would pay for in a normal year but should be used for additional support for a pupil's personalised curriculum where they have fallen behind due to COVID-19. The funding should be used to cover the actual staff costs of delivering catch-up tuition.

Route 3: Support for the broader Curriculum	Success Criteria	Cost
Specialist Reading Intervention	Through this additional provision, disadvantaged and vulnerable students are to catch-up on missed learning and are able to access new learning in their classes along with their peers. As a result of the small group interventions, pupils plug gaps in their mathematical learning and have the essential knowledge and skills to access new learning.	10 hours of a 32.5 hours TA role added to staffing structure to enable staff to be released to deliver additional sessions and to support specific 1:1 sessions within the planned curriculum. 8 hours per week between 11:30am-3pm (£7,896) 2 hours TA 1:1 support per week between 9:30am-11:30am (£1,974) Total £9,870
Specialist Maths Intervention	Through this additional provision, disadvantaged and vulnerable students are to catch-up on missed learning and are able to access new learning in their classes along with their peers. As a result of the small group interventions, pupils plug gaps in their mathematical learning and have the essential knowledge and skills to access new learning.	10 hours of a 32.5 hours TA role added to staffing structure to enable staff to be released to deliver additional sessions and to support specific 1:1 sessions within the planned curriculum. 8 hours per week between 11:30am-3pm (£7,896) 2 hours TA 1:1 support per week between 9:30am-11:30am (£1,974) Total £9,870

Total cost: £19,740