

Manor Hall Academy



P.E and Sport Premium

Cicely Haughton School

Building Relationships

Celebrating Success

Promoting Change

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ <u>9302.03</u>
Total amount allocated for 2020/21	£16,500 + 9302.03 = 25,802.03
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0 - spent in full including underspends on playground project.
Total amount allocated for 2021/22	£16,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,560

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><i>*Please note – due to Covid-19 the Y6 cohort have had limited sessions. We have, however, prioritised all the Y6 cohort in attending swimming sessions.</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	61.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	23%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

CHS Whole school intentions:

Positive Wellbeing- with improved positive physical and mental health, as enriched individuals.

A bright future- with life-skills enabling them to access the world around them, as responsible and respectful citizens

Independence- with improved self-regulation, with improved independence.

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Academic Year: 2021/22		Total fund allocated: £16,560		Date Updated: 4.07.22	
Positive Wellbeing - with improved positive physical and mental health, as enriched individuals					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Expand curriculum opportunities through the development of PE and physical activity opportunities the school provides.	Purchasing of a range equipment and promoting its use. <ul style="list-style-type: none"> https://www.balanceability.com/quick-quote 	£ Pack of 5 x 14" Balance Bikes £645	% of non-riders have reduced – insert data here. Wellbeing Activity days build up to Mountain biking given pupil voice – add data here.		BALANCE BIKES – CAN WE ADJUST THE OLD BIKES? Objective to be carried over into 22/23 action plan.
CPD on Inset days are effective as we have the facilities and equipment to deliver the sessions. (linked to	<ul style="list-style-type: none"> Fire-lighting equipment purchased through PP. 	PP used			

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whole school training on mountain bikes, Archery, Fire-lighting and foraging. (KI 3 and 4)	Staff trained on the use of mountain boards		Pupil voice shows engagement in Mountain boarding etc.	Objective to be carried over into 22/23 action plan
	<ul style="list-style-type: none"> Chipfoam blue gym mats to ensure safe delivery of gymnastics and Health Related Fitness, Yoga etc x 6 	£605.20	In line with Sports Safe recommendation survey (September 2021 and teacher confidence –insert data)	Chase the delivery
	Archery Equipment including crossbows. <ul style="list-style-type: none"> Sport crossbows x2 Sports Stealth Targetsx2 Arrows Archery Kit three Bow Pack 	£45.98 £19.98 £254.99	Pupil Voice Staff Survey Behaviour during sessions	
	Orienteering Starter Packs x3 15cm Training Markers. Orienteer	£105.00	JDR and JSH will look to mark the course out and provide a wellbeing day during 22.23	Complete the course layout and organise a wellbeing activity day to act as CPD for teachers.
Enhance outdoor and adventurous learning offer through links with Outdoor pursuit companies and extending this offer to more children outside of year 6. -Regular timetabled Outdoor Pursuit timetabled. Wellbeing days organised with CBE to enrich pupils experience and to promote an active and healthy lifestyle.	Dane Back residential - all classes have the opportunity to take part on an overnight residential 2 days/ 1 night	£10,661.72	Pupil voice – awaiting JDR results	To encourage classes to organise residential trips utilising parent pay and possible PP spend.

<p>Links with outside agencies that help promote physical and mental health whilst nurture key skills such as respect and self-regulation through the power of sport and physical activity.</p> <p>(KI 1, 2, 4)</p>	<ul style="list-style-type: none"> • Table cricket. • 	Free	Pupil voice - JDR.	JDR to organise sessions in 22/23
<p>Purchase of Moki batteries to enable effective re-launch of the Moki bands to help promote and provide data of pupils' regular physical activity levels in school and in residence.</p> <p>(KI 1 and 2)</p>	<ul style="list-style-type: none"> • JSH to replace batteries of all bands and launch through the use of assembly. 	£36.00	<p>Initial data showed positive impact but despite changing all the batteries the unreliability of the bands caused issues at class level.</p> <p>(Pupil Voice) Data generated from Moki (fitness trackers) show that the school has an average Moderate to Vigorous Physical Activity (MVPA) time of 25minutes. (w.c. 13.9.21- 17.9.21)</p> <p>The government target is 30 minutes. The average step count is 6043 per day. This demonstrated the positive impact the new playground is having on children's activity levels as well as the push for an active curriculum in school and in residence. It also forms an excellent baseline to try and improve both MVPA and Steps.</p>	JSH to rethink another re-launch for September 2022 with a focus on achieving the government target of 30 MVPA minutes in school.
<p>Bell Boating at Rudyard to enrich children and to improve resilience.</p>	<ul style="list-style-type: none"> • JDR to confirm/ generate purchase order – add into Wellbeing timetable. 	£400.00	Awaiting JDR pupil voice.	
<p>A bright future- with life-skills enabling them to access the world around them, as responsible and. respectful citizens</p>				

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhanced swimming lessons for non-swimmers and a focus on safe-self rescue.	Contract with WOW swimming – Trentham.	£1400	Awaiting swimming data.	
Provide relevant CPD to staff who require it. (KI 2, 3)	To ensure the CPD given has impact across the school	Need to cost.	Initial training were cancelled due to Covid-19 - Questionnaire showed confidence in the delivery of PE overall with many requesting training in Mountain boards	Look to arrange training in 22.23 academic year.
Sports Day to help embed key skills of respect.	Purchase sports day medals.	£26.99	Add data here following sports day.	Continue to look at ways to develop Sports day offer. Active sports day within the Wellbeing calendar.
Bike flatbed trailer and storage to allow rewards/ nurture trips offsite. (KI 1, 2,& 4)	Confirm best option with JDR/ JAH/ JSH	£3, 205	Pupil voice – staff survey	Objective to be carried over into 22/23 action plan.

Purchase new AFPE safe practice handbook to ensure the school is acting responsibly.	Generate order form	£44.99	Essential handbook.	Objective to be carried over into 22/23 action plan.
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Independence- *with improved self-regulation, with improved independence.*

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance children's self-regulation through competing for the school in a variety of sports. (KI 1, 2, 3, 4 &5)	Membership of CADSSA and participation in after school competitive sport Participate in suitable School Games events. Compete in an active way Links with other special schools. Signpost local clubs/ events on Class Dojo for parents. Host games where appropriate (B league football, Orienteering etc.	£ £1 per Y6 plus £1 KS2 pupil £55	Yet to open up due to Covid-19 Some school games events attended	Continue participation and look to promote this extra-curricular offer in September 22.23
Improve resources available to children during break-times to help improve their independence and life skills. This will improve behaviour during break. (KI 1 & 4)	Purchase 4 man Aeroball Unit	£11,640	Improve Activity levels at break and engagement.	Objective to be carried over to 22/32 action plan.

<p>Impact report – full data will be inputted in September 2022,</p> <p>Additional achievements:</p>	
<p>The majority of our focus has been on the school intention of - Positive Wellbeing- <i>with improved positive physical and mental health, as enriched individuals.</i></p> <p>100% of pupils on roll participated in Wellbeing activities % of pupils on roll accessed a residential overnight experience.</p> <p>We also used the Pupil Premium (PP) to provide additional well-being activity days to help promote the power of sport and activity, and to enrich them – enabling them to experience something new.</p> <p>Covid-19 <i>It is extremely important that we consider the educational and emotional impact of Covid-19 on our pupils. The Covid-19 pandemic has led to school closures across the UK and many countries around the world. This means that the majority of pupils have missed more than a full term in school, though supported and taught in various ways. Nevertheless, it is likely that school closures will lead to slower rates of learning, perhaps learning loss, and there is a risk that the negative impact will be worse for pupils who are economically disadvantaged as well as those who have an Educational Health Care Plan (EHCP). 100% of our pupils have an EHCP. The school holds pupils' physical, mental health and wellbeing at its core and the Primary PE and Sport Premium looked at ways to support this. (Alongside the PP mentioned above)</i></p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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