



### Notes:

- Journals - Please use the journal as a means of communication. Feel free to use the journal to inform us of any relevant information and we will use the journal to update you with information throughout the week.

- Class Dojo - I will be using Class Dojo as another means of communication, you can download the app on your phone or use it via a computer/laptop and instantly send messages to myself which I will respond to quickly.

- If you would like to speak to me please feel free to call the school on 01782 550202.



## Nurture Class



Dear Parents and Carers,

Welcome to the Nurture class. I would like to introduce myself, Mrs Kirsty Hollins as your child's class teacher and working alongside me are Mr Ruscoe and Mrs Crosby. I have provided some information which you may find useful for the first half of the Autumn Term.

Mrs Kirsty Hollins



### Curriculum

During this term our topic will be This is Me. We will be using our circle time discussions, stories and play sessions to support and develop our understanding of our feelings and emotions. We will also use trips out and play times to develop co-operative play and enhance our social skills.

In Maths we will follow the National Framework. Homework for Maths will be set on a Monday to be returned on a Tuesday. The children will be streamed for English and will either follow the National Framework or Read Write Inc. English teachers will set homework on a Tuesday and Wednesday. Please comment on reading in the journals if this is your child's homework.



### Polite Requests:

- Please send coats in with your child when it is cold as we will still be using the outside areas.

- Please send in Wellies where possible as we will be going on walks and using the outdoor areas over the winter.

Thank you in advance

### Physical Education:

- Our PE sessions will be on a Monday and Wednesday please send in trainers where possible. We will also be completing lots of walks and Be Active sessions to support our physical and Mental Health.

