

Manor Hall Academy



SPORTS PREMIUM POLICY

CICELY HAUGHTON SCHOOL

Building Relationships

Celebrating Success

Promoting Change

CICELY HAUGHTON SCHOOL

SPORTS PREMIUM POLICY

School Vision

- To maintain and stimulate increased pupil interest in PE and to promote health and fitness for current and future lifestyles.
- To provide opportunities to allow pupils to broaden their PE experiences both during curriculum and extra curriculum time.
- The establishment of pupil self-esteem through the development of physical confidence.

At Cicely Haughton School, PE and Sport have an important role in supporting our children to learn to develop the important qualities of discipline, resilience, communication, team work and ambition, leading to improved concentration, attitude and academic achievement.

We follow the guidelines set out by the government. At Cicely we use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport we offer.

This means that we use the premium to:

- develop or add to the PE, physical activity and sport activities that Cicely already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At Cicely we use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, we have used the funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school

- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- embed physical activity into the school day through active playgrounds and active teaching.
- Develop our 'bespoke Health Related Fitness Zone'.
- To help improve and maintain our outdoor grounds.

Self-Review and Quality Assurance: Measuring the impact of the funding:

- Engage with pupils voice and questionnaires
- Impact and evaluation of overall funding will be completed at the end of the academic year
- Participation rates
- Participation in extra-curricular sports and competitions
- Increase in number of physical activities offered
- Greater awareness of barriers to improving pupil health

The governors of the school will ensure that there is an annual statement to parents on how the Primary Sports Premium Funding has been used to improve the uptake and outcomes for PE/Sport within and beyond the school day. This will be presented on the school website.

Appeal

Any appeal against this policy will be through the governors complaints procedure.

Primary Physical Education and Sports Premium Action Plan and impact report for 2023/24

Included is the Sports Premium Action Plan and impact report for 2023/24. Schools are not expected to submit their current action plan on their website until July 2024. Please be advised that this is a working document and the finalised plan will be available for viewing in July.