



Cicely Haughton School

Pupil premium Impact 2022/23

Literacy			
Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact
<p>To improve reading abilities for all pupils eligible for PP.</p> <p>Improved writing abilities within 12 months of being at CHS.</p> <p>Narrow any gap between PP children and national expectations.</p> <p>Improve spelling ages of individuals.</p>	License for Wordsmith Online learning resources.	£1,800	<p>Data collated on yearly tracker/EAZ</p> <p>Data comparison from benchmark</p> <p>Data from YARC/SSRT</p> <p>CRE RWI screening half termly basis.</p> <p>Value added statistical analysis used to gauge progress of individuals.</p> <p>Improved SPAG scores within SATs performance.</p> <p>Raised profile of English -demo through pupil questionnaires.</p> <p>Less children on RWI phonics scheme across the school. One to one interventions demonstrate progress and good use of resources.</p>
	License for RWI spelling scheme.	£400	
	License for RWI Bug Club whole school reading	£1,500	
	Staffing of one to one reading interventions and reading support.	£2,000	
	Purchasing of LUCID rapid (dyslexia screen)	£500	
	Purchasing of new SALFORD reading test/materials	£300	
	Purchasing of specialist writing resources for individuals.	£500	
	Purchasing of individuals resources for one to one support.	£500	
Numeracy			
Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact
<p>To improve mathematical abilities for individuals.</p> <p>To improve accessibility for children.</p> <p>To provide children with resources to aid calculation and in turn improve mental maths ability.</p>	Purchasing of license for Powermaths scheme/platform and physical text /work books.	£2,000	<p>Improved mathematical ability evidenced through testing and baseline assessment progress-value added.</p> <p>Raised profile of Maths -demo through pupil questionnaires.</p> <p>Improved SAT scores.</p> <p>Increased confidence of children with new resources and in turn more inline use of vocabulary closer to ARE.</p>
	Purchasing of NFER online testing/resources	£1,000	

Behaviour			
Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact
<p>To encourage children to focus on an improve their behaviour where relevant.</p> <p>To improve engagement levels of children</p> <p>Improve monitoring of behaviour to facilitate swifter implementation of interventions where necessary.</p> <p>To engage more children into the offer of CHS and Improved BET scores</p>	Purchasing of individual items to assist in substituting behaviours for positive ones-eg chewellery	£1000	<p>Lower levels of dysregulation in children resulting in more engagement and less incidents of undesirable behaviour.</p> <p>Lower levels of anxiety for all</p> <p>Potentially lowered levels of incident of physical intervention for certain key children</p> <p>More positive experiences on breaks for all children.</p> <p>Incentives for children to improve their BET targets and DOJO percentages.</p>
	Purchasing of incentives/rewards schemes for children to include certificates/stickers and £5.00 voucher	£1000	
	Purchasing of sensory items for use at class level to prevent dysregulation and promote calmer environments for all.	£1500	
	Purchasing of play equipment for break time and indoor club activities to add more structure and occupy children.	£2000	
	Funding for fuel for school vehicles for activities and additional supporting learning activities and to support rewards for 100% attendance.	£1,000	
Attendance			
Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact
<p>Improve monitoring and attendance of PP children.</p> <p>Support parents of PP children in getting their child into school and for them to attend relevant meetings.</p> <p>Support funding for fuel for accessibility of experiences for children.</p>	To purchase services of VIP to support with attendance	£1,500	<p>Improved attendance for individual PP children.</p> <p>Parental feedback when ATTEND involved.</p> <p>Support in the adherence to current expectation and guidance.</p> <p>Regular monitoring of attendance and reporting on specific groups.</p>

Social/Mental Health/Well-being

Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact
Improve focus and concentration throughout the school day.	Funding for resources to be used on specific well-being days or for activities to be accessed eg climbing wall hire etc.	£3,000	Less negative inputs on ARBOR and less use of PI.
Positive mental well-being days/activities.	Rewards trips/camps support for pupil premium children to allow full access to same activities as non-pupil premium children. This will subsidise their costs or cover the cost entirely where possible.	£1,500	Photographic evidence of more relaxed children enjoying the outside of timetable activities-Increased nurture/creative curriculum.
Staff training/Inset To improve the level of exercise children are accessing at breaks.	Staff to be provided relevant training to support individuals with specific needs.	£3,000	Pupil voice/questionnaire evidence highlighting more positive attitudes to learning and school life,
Offer a wider range of activities as part of recovery curriculum and nurture offer.	Access to be able to purchase resources in response to pupil voice for them to use throughout break times as fed into by the school council.	£1,500	Increased understanding and confidence of how to support the children more appropriately consequently more relaxed.
Staff CPD	Academy CPD on relevant topic TBC.	£2,000	Children able to access more opportunities and activities. Staff forum feedback /questionnaire evidence. Higher levels of pupil engagement.
Ensuring equipment is safe for individuals to use.	Restocking/purchasing of items such as safety pads and helmets for children to utilise when participating in risk assessed activities. Maintenance of bikes and helmets.	£1,500	Boxall Profiles/BET Scores/Class dojo percentages.
	Funding for the safety report for playground equipment to ensure safe to use.	£2,000	Higher levels of engagement as children feel safer and better supported through more up to date equipment.

Technology

Desired outcome/focus	Summary of actions	Cost	Evidence/data of impact
To provide chrome book/Ipad/tablets to improve engagement	Purchasing of such resources for individuals use.	£2,000	Improved awareness of use of resources. Positive impact upon engagement-ARBOR data. Boxall profiles. Engagement tools. Annual data analysis of progress. Increased awareness of new curriculum and expectations.
Additional resource training.	To allow staff to be familiar with the resources and enable their use to support teaching and learning.	£1000	

Nurture

<p>To provide nurturing environments for each of our classes.</p> <p>To allow our children with sensory needs to be more focused and have their needs met through appropriate methods.</p>	Purchasing of resources to enhance the appeal of the classroom-display materials, soft furnishings etc	£1,000	Improved opportunities resulting in better progress towards EHCP targets.
	All classrooms and residential houserooms to be provided with calm/sensory box filled with objects that children can use when required to help maintain attention or to refocus or to diffuse situations.	£1500	
	Purchasing of games and social activities for children to use during nurture sessions to develop play, turn taking and other social skills.	£1,000	